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INSTRUCTION

High School Graduation Requirements

The mission of Everett Public Schools is to inspire, educate, and prepare each student to achieve to high standards, contribute to our community, and thrive in a global society. Therefore, the board of directors has established graduation requirements aligned with those established by the State Board of Education to ensure students are prepared for post-secondary education, training and career with 21st century skills and the foundations needed for lifelong learning.

To graduate from high school, each student must meet the following requirements:

- A. Complete the credit and subject requirements specified below;
- B. Demonstrate career and college readiness by completing a high school and beyond plan; and
- C. Meet the requirements of at least one graduation pathway in math and in English Language Arts described below.

Waiver of High School Graduation Credits

Everett Public Schools seeks to provide all students with the opportunity to complete graduation requirements without discrimination and without disparate impact on groups of students. In so doing, the board of directors acknowledges that circumstances may arise that prevent a student from earning all twenty-four credits (24) required for high school graduation beginning with the class of 2021. Such circumstances may include, but are not limited to, the following:

- Homelessness;
- A health condition resulting in an inability to attend class;
- Limited English proficiency;
- Disability, regardless of whether the student has an individualized education program or a plan under Section 504 of the federal Rehabilitation Act of 1973;
- Denial of an opportunity to retake classes or enroll in remedial classes free of charge during the first four (4) years of high school;
- Transfer during the last two (2) years of high school from a school with different graduation requirements; **and**
- **In or have been released from an institutional education facility (HB 1295); and**
- Other circumstances (e.g., emergency, natural disaster, trauma, personal or family crisis, or other circumstance) that directly compromised a student's ability to learn.

The board delegates to the superintendent/designee discretion to grant a waiver of a maximum of two (2) elective credits required for graduation.

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In order to graduate, students granted a waiver must earn seventeen (17) required subject credits (four English, three Math, three Science, three Social Studies, two Health and Fitness, one Arts, one Career and Technical Education) which may be by satisfactory demonstration of competence as provided by [WAC 180-51-050](#).

Graduation Requirements for the Class of 2022 and Beyond

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2018 for the class of 2022 or on or after July 1, 2019 for the class of 2023. Students who qualify for special education services may have graduation requirements modified or waived as per their Individual Education Plan (IEP).

A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2022		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Third Credit of High School Math	1.0	1.0 ¹
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ²
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	3.0	3.0 ³
Biology and the Environment		1.0
Physics in the Universe or Chemistry		1.0
Science Elective		1.0 ⁴
Career and Technical Education	1.0	1.0
Health and Fitness	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts	2.0	2.0 ⁷

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GRADUATION REQUIREMENTS FOR THE CLASS OF 2022		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
World Language	2.0	2.0 ⁸
Senior Quantitative Elective		Non-Credit Requirement ⁹
College and Career Readiness Seminar		0.5
Electives	4.0	3.5
Total Credits	24	24

Footnotes for the Class of 2022

1. The third credit of high school math is based on the student's High School and Beyond Plan approved by the student and the parent or guardian, or a school counselor or school principal.
2. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements, e.g., history, anthropology, contemporary world problems, economics, geography, government, political science or psychology.
3. Two of the three science credits are required to be lab-based. A lab-based science is defined as: "Laboratory experiences provided opportunities for students to interact directly with the material world (or with data drawn from the material world), using the tools, data collection techniques, models and theories of science." *The National Research Council. (2006) America's Lab Report: Investigations in High School Science.*
4. The third credit of science is based on the subject's High School and Beyond Plan, and approved by the student and the parent or guardian, or a school counselor or principal.
5. One class must include instruction in cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs).
6. Up to 1.0 of the physical education requirements may be waived by participating in community or district-sponsored, directed athletics, marching band or military science and tactics.
7. Up to 1.0 of arts credit may be replaced with a Personalized Pathway Requirement (PPR). A PPR is a locally determined course that leads to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.
8. Up to 2.0 of world language credits may be replaced with PPR as described above.
9. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis or calculus).

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Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalence credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 24 credits required for graduation.

B. High School and Beyond Plan Requirement

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

For students who qualify for special education services, the High School and Beyond Plan must be developed in alignment with their individualized education program and in a similar manner and with similar school personnel as for all other students.

C. Graduation Pathways

Students must satisfy at least one math and one ELA pathway as listed below:

Math	English Language Arts (ELA)
Meet standard on math statewide high school assessment	Meet standard on ELA statewide high school assessment
Complete and qualify for college credit in a dual credit math course (example: College in the High School courses such as Precalculus or Statistics)	Complete and qualify for college credit in dual credit ELA course (example: College and the High School courses such as EvCC English 4 and UW English courses)
Earn credit in a high school math transition course (Bridge to College Math course)	Earn credit in a high school ELA transition course (not currently available)
Earn a C+ or higher in both terms of a qualifying AP math course OR a 3 or higher on a qualifying AP math exam: AP Statistics, AP Computer Science, AP Computer Science Principles, and AP Calculus	Earn a C+ or higher in both terms of a qualifying AP ELA course OR a 3 or higher on a qualifying AP ELA exam: AP English Language, AP English Literature, AP Macroeconomics, AP Microeconomics, AP Psychology, AP US History, AP World History, and AP US Government
Meet standard on SAT OR ACT in math	Meet standard on SAT OR ACT in reading, writing or English
Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB). ASVAB pathway qualifies to meet both math and ELA requirements.	

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Math	English Language Arts (ELA)
Complete a qualifying sequence of career and technical (CTE) courses as defined by the State Board of Education. CTE course sequence qualifies to meet both math and ELA requirements.	

Graduation Requirements for the Class of 2021

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2017 for the class of 2021. Students who qualify for special education services may have graduation requirements modified or waived as per their Individual Education Plan (IEP).

A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2021		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Third Credit of High School Math	1.0	1.0 ¹
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ²
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	3.0	3.0 ³
Coordinated Science		1.0
Biology		1.0
Science Elective		1.0 ⁴
Career and Technical Education	1.0	1.0
Health and Fitness	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶

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GRADUATION REQUIREMENTS FOR THE CLASS OF 2021		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
Arts	2.0	2.0 ⁷
World Language	2.0	2.0 ⁸
Senior Quantitative Elective		Non-Credit Requirement ⁹
College and Career Readiness Seminar		0.5
Electives	4.0	3.5
Total Credits	24	24

Footnotes for the Class of 2021

1. The third credit of high school math is based on the student's High School and Beyond Plan approved by the student and the parent or guardian, or a school counselor or school principal.
2. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements, e.g., history, anthropology, contemporary world problems, economics, geography, government, political science or psychology.
3. Two of the three science credits are required to be lab-based. A lab-based science is defined as: "Laboratory experiences provided opportunities for students to interact directly with the material world (or with data drawn from the material world), using the tools, data collection techniques, models and theories of science." *The National Research Council. (2006) America's Lab Report: Investigations in High School Science.*
4. The third credit of science is based on the subject's High School and Beyond Plan and approved by the student and the parent or guardian, or a school counselor or principal.
5. One class must include instruction in cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs).
6. Up to 1.0 of the physical education requirements may be waived by participating in community or district-sponsored, directed athletics, marching band or military science and tactics.
7. Up to 1.0 of arts credit may be replaced with a Personalized Pathway Requirement (PPR). A PPR is a locally determined course that leads to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.
8. Up to 2.0 of world language credits may be replaced with PPR as described above.
9. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis or calculus).

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Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalence credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 24 credits required for graduation.

B. High School and Beyond Plan Requirement

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

For students who qualify for special education services, the High School and Beyond Plan must be developed in alignment with their individualized education program and in a similar manner and with similar school personnel as for all other students.

C. Graduation Pathways

Students must satisfy at least one math and one ELA pathway as listed below:

Math	English Language Arts (ELA)
Meet standard on math Smarter Balanced Assessment	Meet standard on ELA Smarter Balanced Assessment
Complete and qualify for college credit in a dual credit math course (example: College in the High School courses such as Precalculus or Statistics)	Complete and qualify for college credit in dual credit ELA course (example: College and the High School courses such as EvCC English 4 and UW English courses)
Earn credit in a high school math transition course (Bridge to College Math course)	Earn credit in a high school ELA transition course (not currently available)
Earn a C+ or higher in both terms of a qualifying AP math course OR a 3 or higher on a qualifying AP math exam: AP Statistics, AP Computer Science, AP Computer Science Principles, and AP Calculus	Earn a C+ or higher in both terms of a qualifying AP ELA course OR a 3 or higher on a qualifying AP ELA exam: AP English Language, AP English Literature, AP Macroeconomics, AP Microeconomics, AP Psychology, AP US History, AP World History, and AP US Government
Meet standard on SAT OR ACT in math	Meet standard on SAT OR ACT in reading, writing or English
Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) ASVAB pathway qualifies to meet both math and ELA requirements.	
Complete a qualifying sequence of career and technical (CTE) courses as defined by the State Board of Education CTE course sequence qualifies to meet both math and ELA requirements.	

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For students who qualify for special education services, the students individualized education program (IEP) team must determine whether the graduation pathway options described above are appropriate for the student. If the IEP team determines that those options are not appropriate, then the student must earn a certificate of individual achievement to graduate. A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student'

Graduation Requirements for the Class of 2020

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2016 for the class of 2020. Students who qualify for special education services may have graduation requirements modified or waived as per their Individual Education Plan (IEP).

A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2020		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0 ¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	2.0	2.0 ⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness ⁵	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement ⁷
College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

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Footnotes for the Class of 2020

1. Students must take mathematics until they earn 3.0 credits and satisfy at least one of the math graduation pathways.
2. With the written consent of a parent or guardian, students may take a rigorous high school level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.
3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.
4. Students must take science until they earn 2.0 credits. One of the two credits must be in lab science.
5. One class must include instruction in CPR and the use of AEDs.
6. Up to 1.0 of the physical education requirement may be waived by participating in community- or district-sponsored, directed athletics, marching band or military science and tactics.
7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).

Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.

B. High School and Beyond Plan Requirement

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

For students who qualify for special education services, the High School and Beyond Plan must be developed in alignment with their individualized education program and in a similar manner and with similar school personnel as for all other students.

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C. Graduation Pathways

Students must satisfy at least one math and one ELA pathway as listed below:

Math	English Language Arts (ELA)
Meet standard on math Smarter Balanced Assessment	Meet standard on ELA Smarter Balanced Assessment
Complete and qualify for college credit in a dual credit math course (example: College in the High School courses such as Precalculus or Statistics)	Complete and qualify for college credit in dual credit ELA course (example: College and the High School courses such as EvCC English 4 and UW English courses)
Earn credit in a high school math transition course (Bridge to College Math course)	Earn credit in a high school ELA transition course (not currently available)
Earn a C+ or higher in both terms of a qualifying AP math course OR a 3 or higher on a qualifying AP math exam: AP Statistics, AP Computer Science, AP Computer Science Principles, and AP Calculus	Earn a C+ or higher in both terms of a qualifying AP ELA course OR a 3 or higher on a qualifying AP ELA exam: AP English Language, AP English Literature, AP Macroeconomics, AP Microeconomics, AP Psychology, AP US History, AP World History, and AP US Government
Meet standard on SAT OR ACT in math	Meet standard on SAT OR ACT in reading, writing or English
Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) ASVAB pathway qualifies to meet both math and ELA requirements.	
Complete a qualifying sequence of career and technical (CTE) courses as defined by the State Board of Education CTE course sequence qualifies to meet both math and ELA requirements.	

For students who qualify for special education services, the student's individualized education program (IEP) team must determine whether the graduation pathway options described above are appropriate for the student. If the IEP team determines that those options are not appropriate, then the student must earn a certificate of individual achievement to graduate. A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student'

Graduation Requirements for the Class of 2019

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2015 for the class of 2019. Students who qualify for special education services may have graduation requirements modified or waived as per their Individual Education Plan (IEP).

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A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2019		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0 ¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	2.0	2.0 ⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness ⁵	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement ⁷
College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

Footnotes for the Class of 2019

1. Students must take mathematics until they earn 3.0 credits and meet standard on the state end-of-course (EOC) exam in algebra1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternative assessments.
2. With the written consent of a parent or guardian, students may take a rigorous high school level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.

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3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.
4. Students must take science until they earn 2.0 credits. One of the two credits must be in lab science.
5. One class must include instruction in CPR and the use of AEDs.
6. Up to 1.0 of the physical education requirement may be waived by participating in community- or district-sponsored, directed athletics, marching band or military science and tactics.
7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).

Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.

B. Washington State Assessments or State-Approved Alternatives

- Mastery on the high school Smarter Balanced Comprehensive ELA Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.
- Mastery on the state mathematics end-of-course exit exams in algebra 1 or geometry, the state mathematics end-of-course exams in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.
- Students achieving mastery on all Washington State assessment requirements shall earn a CAA. Students who qualify for special education services may have state-approved assessments modified to allow the student to earn a CIA. Modifications must be documented in the student's IEP

C. Culminating Demonstration of Learning and College and/or Career Planning

A High School and Beyond Plan as identified by the State Board of Education

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Graduation Requirements for the Classes of 2017 and 2018

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2013 for the class of 2017, and July 1, 2014 for the class of 2018. Students who qualify for special education services may have required classes and state-approved assessments modified or waived as per their IEP.

A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASSES OF 2017 AND 2018		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0 ¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	2.0	2.0 ⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement ⁷
College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

Footnotes for the Classes of 2017 and 2018

1. Students must take mathematics until they earn 3.0 credits and meet standard on the state end-of-course (EOC) exam in algebra1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternative assessments.

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2. With the written consent of a parent or guardian, students may take a rigorous high school level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.
3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.
4. Students must take science until they earn 2.0 credits and meet standard on the state science end-of-course exam in biology, or a state-approved alternative assessment. One of the two credits must be in lab science.
5. One class must include instruction in CPR and the use of AEDs.
6. Up to 1.0 of the physical education requirement may be waived by participating in community- or district-sponsored, directed athletics, marching band or military science and tactics.
7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).

Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.

B. Washington State Assessments or State-Approved Alternatives

- Mastery on the high school Smarter Balanced Comprehensive ELA Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.
- Mastery on the state mathematics end-of-course exit exams in algebra 1 or geometry, the state mathematics end-of-course exams in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.
- Students achieving mastery on all Washington State assessment requirements shall earn a CAA. Students who qualify for special education services may have state-approved assessments modified to allow the student to earn a CIA. Modifications must be documented in the student's IEP

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C. Culminating Demonstration of Learning and College and/or Career Planning

A High School and Beyond Plan as identified by the State Board of Education

Graduation Requirements for the Class of 2016

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2012. Students who qualify for special education services may have required classes and state-approved assessments modified or waived as per their IEP.

A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2016		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0 ¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	2.0	2.0 ⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement ⁷
College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

Footnotes for the Class of 2016

1. Students must take mathematics until they earn 3.0 credits and meet standard on the state end-of-course (EOC) exam in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternative assessments.

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2. With the written consent of a parent or guardian, students may take a rigorous high school level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.
3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.
4. Students must take science until they earn 2.0 credits and meet standard on the state science end-of-course exam in biology, or a state-approved alternative assessment. One of the two credits must be in lab science.
5. One class must include instruction in CPR and the use of AEDs.
6. Up to 1.0 of the physical education requirement may be waived by participating in community- or district-sponsored, directed athletics, marching band or military science and tactics.
7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).

Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.

B. Washington State Assessments or State-Approved Alternatives

- Mastery on the High School Proficiency Exam (HSPE) reading and writing sections, the high school Smarter Balanced Comprehensive ELA Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.
- Mastery on the state mathematics end-of-course exit exams in algebra 1 or in geometry, the state mathematics end-of-course exams in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.
- Students achieving mastery on all Washington State assessment requirements shall earn a CAA. Students who qualify for special education services may have state-approved assessments modified to allow the student to earn a CIA. Modifications must be documented in the student's IEP.

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C. Culminating Demonstration of Learning and College and/or Career Planning

A High School and Beyond Plan as identified by the State Board of Education

The superintendent shall develop procedures for implementing this policy.

Cross references:

[Board Policy 2114](#)
[Board Policy 2123](#)
[Board Policy 2210](#)

[Board Policy 2408](#)
[Board Policy 2409](#)
[Procedure 2410P](#)
[Board Policy 2411](#)
[Board Policy 2415](#)
[Board Policy 3520](#)

Online Learning
Health and Physical Education Program
Special Education and Related Services for Eligible Students
Student Community Service
Granting Equivalency Credit
High School Graduation Requirements
Diplomas for Veterans
World Language Mastery-Based Credit
Student Fees, Fines, and Charges

Legal references:

[RCW 28A.230.050](#)
[RCW 28A.230.090](#)

[RCW 28A.230.120](#)

[RCW 28A.345.080](#)

[RCW 28A.600.300](#)

[RCW 28A.600.310](#)

[RCW 28A.600.320](#)

[RCW 28A.600.330](#)

[RCW 28A.600.340](#)

[RCW 28A.600.350](#)

[RCW 28A.600.360](#)

[RCW 28A.600.370](#)

Physical education in high schools
High school graduation requirements or equivalencies—High school and beyond plans—
Career and college ready graduation requirements and waivers—Reevaluation of graduation requirements—Language requirements—Credit for courses taken before attending high school—
Postsecondary credit equivalencies
High school diplomas—Issuance—Option to receive final transcripts—Notice
Model policy and procedure for granting waivers of credit for high school graduation
Running start program—Definition
Running start program—Enrollment in institutions of higher education—Student fees—Fee waivers—
Transmittal of funds
Running start program—Information on enrollment
Running start program—Maximum terms of enrollment for high school credit
Running start program—Enrolled students not displaced
Running start program—Enrollment for secondary and postsecondary credit
Running start program—Enrollment in postsecondary institution—Determination of high school credits—Application toward graduation requirements
Running start program—Postsecondary credit

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[RCW 28A.600.380](#)

[RCW 28A.600.385](#)

[RCW 28A.600.390](#)

[RCW 28A.600.400](#)

[RCW 28A.600.500](#)

[RCW 28A.635.060](#)

[Chapter 180-51 WAC](#)

[WAC 180-51-050](#)

[WAC 180-51-068](#)

[Chapter 392-169 WAC](#)

[Chapter 392-410 WAC](#)

[Chapter 392-415 WAC](#)

Running start program—School district not responsible for transportation

Running start program—Cooperative agreements with community colleges in Oregon and Idaho

Running start program—Rules

Running start program—Existing agreements not affected

Graduation ceremonies—Tribal regalia

Defacing or injuring school property—Liability of pupil, parent, or guardian—Withholding grades, diploma, or transcripts—Suspension and

restitution—Voluntary work program as alternative—Rights protected

High School Graduation Requirements

High school credit—Definition

State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015

Special service programs—Running Start program

Courses of Study and Equivalencies

Secondary education—Standardized high school transcript

Adopted: November 21, 1980
Revised: March 3, 1986
Revised: October 28, 1991
Revised: June 5, 1995
Revised: August 25, 1997
Updated: July 1999
Updated: November 1999
Revised: April 3, 2001
Revised: May 24, 2005
Revised: February 7, 2006
Revised: February 27, 2007
Revised: May 27, 2008
Revised: July 7, 2009
Revised: November 16, 2010
Revised: August 23, 2011
Updated: November 2011

Revised: June 12, 2012
Revised: November 12, 2013
Revised: November 18, 2014
Revised: September 22, 2015
Revised: January 26, 2016
Revised: January 24, 2017
Revised: October 10, 2017
Updated: February 2018
Revised: December 4, 2018
Revised: November 19, 2019
Updated: January 2020
Revised: May 19, 2020
Updated: January 2021
Updated: March 2021
PROPOSED: July 2021